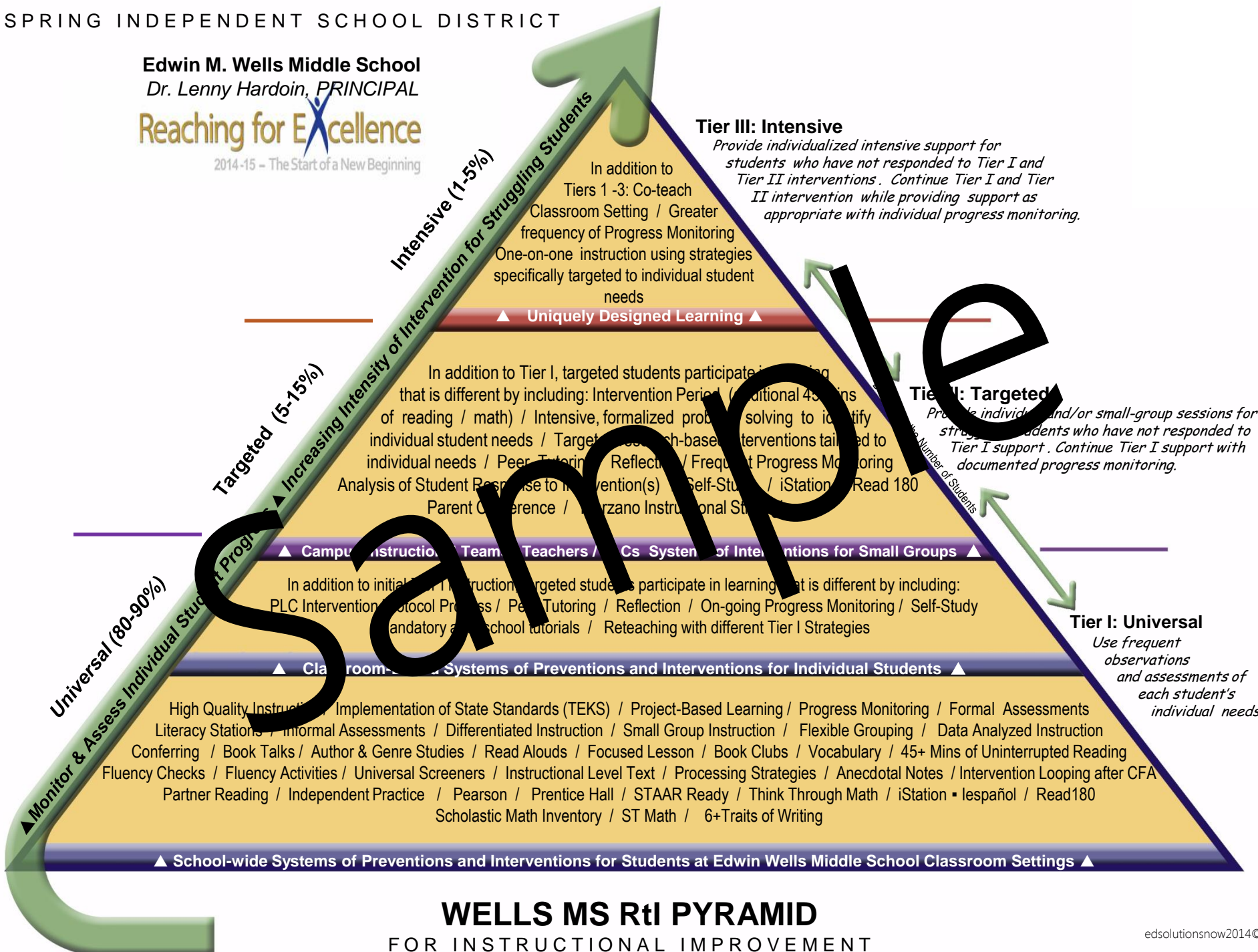


Edwin M. Wells Middle School
Dr. Lenny Hardoin, PRINCIPAL

Reaching for Excellence
2014-15 - The Start of a New Beginning



Tier 1: Universal (80-90%)

Use frequent observations and assessments of each student's individual needs.

High Quality Instruction
 Implementation of State Standards (TEKS)
 Project-Based Learning
 Progress Monitoring
 Formal Assessments
 Literacy Stations
 Informal Assessments
 Differentiated Instruction
 Small Group Instruction
 Flexible Grouping
 Data Analyzed Instruction
 Conferring
 Book Talks
 Author & Genre Studies
 Read Alouds
 Focused Lesson
 Book Clubs
 Vocabulary
 45+ Mins of Uninterrupted Reading
 Fluency Checks
 Fluency Activities
 Universal Screeners
 Instructional Level Text
 Processing Strategies
 Anecdotal Notes
 Intervention Looping after CFA
 Partner Reading
 Independent Practice
 Pearson
 Prentice Hall
 STAAR Ready
 Think Through Math
 iStation • Iespañol
 Read180
 Study Island
 Scholastic Math Inventory
 ST Math
 6+ Traits of Writing

Round 2 of Tier 1: Universal (80-90%)

Use frequent observations and assessments of each student's individual needs.

In addition to initial Tier I instruction, targeted students participate in learning that is different by including:
 PLC Intervention Protocol Process
 Peer Tutoring
 Reflection
 On-going Progress Monitoring
 Self-Study
 Mandatory after school tutorials
 Reteaching with different Tier I Strategies

Tier 2 : Targeted (5-15%)

Provide individual and/or small-group sessions for struggling students who have not responded to Tier I support . Continue Tier I support with documented progress monitoring.

In addition to Tier I, targeted students participate in learning that is different by including:
 Intervention Period (additional 45 mins of reading / math) Intensive, formalized problem solving to identify individual student needs
 Targeted research-based interventions tailored to student's individual needs
 Peer Tutoring
 Self Reflection
 Frequent Progress Monitoring
 Analysis of Student Response to Intervention(s)
 Self-Study
 Parent Conference
 iStation
 Marzano Instructional Strategies
 Read 180
 System 44

Tier 3: Intensive (1-5%)

Provide individualized intensive support for students who have not responded to Tier I and Tier II interventions. Continue Tier I and Tier II intervention while providing support as appropriate with individual progress monitoring.

In addition to Tiers 1 -3:
 Co-teach Classroom Setting
 Greater frequency of Progress Monitoring
 One-on-one instruction using strategies specifically targeted to individual student needs