



## **Tier 1: Universal (80-90%)**

*Use frequent observations and assessments of each student's individual needs.*

High Quality Instruction

Implementation of State Standards (TEKS)

Project-Based Learning

Progress Monitoring

Formal Assessments

Literacy Stations

Informal Assessments

Differentiated Instruction

Small Group Instruction

Flexible Grouping

Data Analyzed Instruction

Conferring

Book Talks

Author & Genre Studies

Read Alouds

Focused Lesson

Book Clubs

Vocabulary

45+ Mins of Uninterrupted Reading

Fluency Checks

Fluency Activities

Universal Screeners

Instructional Level Text

Processing Strategies

Anecdotal Notes

Intervention Looping after CFA

Partner Reading

Independent Practice

Pearson

Prentice Hall

STAAR Ready

Think Through Math

iStation • lespañol

Read180

Study Island

Scholastic Math Inventory

ST Math

6+ Traits of Writing

## **Round 2 of Tier 1: Universal (80-90%)**

*Use frequent observations and assessments of each student's individual needs.*

In addition to initial Tier I instruction, targeted students participate in learning that is different by including:

PLC Intervention Protocol Process

Peer Tutoring

Reflection

On-going Progress Monitoring

Self-Study

Mandatory after school tutorials

Reteaching with different Tier I Strategies

## **Tier 2 : Targeted (5-15%)**

*Provide individual and/or small-group sessions for struggling students who have not responded to Tier I support . Continue Tier I support with documented progress monitoring.*

In addition to Tier I, targeted students participate in learning that is different by including:

Intervention Period (additional 45 mins of reading / math) Intensive, formalized problem solving to identify individual student needs

Targeted research-based interventions tailored to student's individual needs

Peer Tutoring

Self Reflection

Frequent Progress Monitoring

Analysis of Student Response to Intervention(s)

Self-Study

Parent Conference

iStation

Marzano Instructional Strategies

Read 180

System 44

## **Tier 3: Intensive (1-5%)**

*Provide individualized intensive support for students who have not responded to Tier I and Tier II interventions. Continue Tier I and Tier II intervention while providing support as appropriate with individual progress monitoring.*

In addition to Tiers 1 -3:

Co-teach Classroom Setting

Greater frequency of Progress Monitoring

One-on-one instruction using strategies specifically targeted to individual student needs